



Focus area: PSHE

Curriculum considerations for children across all areas of SEN in PSHE

- Pedagogy and content adapted to meet the child's needs.
- Many children with SEN may have a lower emotional understanding than their age/
- Be aware that pupils with SEN are more vulnerable to abuse, bullying, exploitation, therefore PSHE/RSE are vital.

Additional enhancements

Circle of Friends
Mighty Minds
Individual support based on needs
Daily check ins.

Communication and Interaction

Key Learning Challenges:
Understanding topic specific vocabulary
.Sharing their ideas.
May have literal thinking and difficulties understanding emotions.

- Breaking down instructions in to small chunks,
- Providing visual reminders of instructions.
- Using simple, clear, unambiguous language alongside key technical vocabulary..
- Pre and post teaching key vocabulary – visuals, concrete objects, word mats, role play.
- Scaffolding speaking, using sentence starters/speaking frames.
- Use of social stories, talk frameworks
- Tricky concepts such as friend, public, private may need to be explicitly taught and revisited.
- Visually reinforce key messages with visual prompts.

Learning and Cognition

Key Learning Challenges:
Understanding vocabulary
Transferring their ideas to paper
Likely to have a lower developmental understanding. May lack social barriers and may be explicit in discussions.
May have little independence due to needs.

- Removal of barriers to writing such as matching activity, missing words, sticking activities, scribing, circle work, sequencing pictures, storytelling, rhyme,
- Use of alternatives to record learning – photos, laptop, video, voice recording, scribing, mindmaps.
- Knowledge organisers content is simplified and visual.
- Use of film and video
- Adapting RSE curriculum based on need.
- Start lessons with a feeling check in
- Use informal opportunities for teaching, queueing, care routines as well as formal lessons.
- Revisit key themes e.g. friendships regularly.
- Break down topics and content – e.g. a key question.

Social, emotional and mental health

Key Learning Challenges:
Difficulties around understanding emotions..
May have an emotionally lower developmental age.
Coverage may hit triggers for child.

- Using task planner/task chunking.
- Time framing and use of timers.
- Check ins
- Mind maps showing links to previous learning.
- Understand developmental vulnerabilities for child, be aware of any individual key dates/triggers. Awareness that pupils may be affected by issues discussed in lessons.
- Use of safe space.

Physical and Sensory

Key Learning Challenges
Being able to read the text/questions/board.
Being able to hear the teaching/instructions

- Enlarged texts
- Use of coloured paper/overlays
- Seated near the front of class.
- Use or radio aids by teacher/pupil (as advised by HI service).
- Alternations to texts (as advised by vision service).
- Texts on the Ipad/Chromebook
- Pre reading of texts and vocabulary.
- Angled writing boards and equipment such as pencil grips

EYFS Example	KS1 Example	KS2 Example
<ul style="list-style-type: none"> ▪ TWITCH programme. ▪ Storybook/ picture stimuli ▪ CIP prompts and supports. ▪ Small group discussions ▪ Multiple choice questions (e.g., train or truck?) ▪ Language structures 	<ul style="list-style-type: none"> ▪ Video/story/ picture stimuli ▪ CIP prompts and supports. ▪ Pre-teach vocabulary ▪ Kagan structures for discussions ▪ Range of recording methods ▪ Multiple choice questions (e.g., would you rather?) ▪ Chunking learning using 10 steps ▪ Language structures ▪ Simplified tasks (when applicable) 	<ul style="list-style-type: none"> ▪ Video/story/ picture stimuli ▪ CIP prompts and supports. ▪ Pre-teach vocabulary ▪ Kagan structures for discussions ▪ Range of recording methods ▪ Chunking learning using 10 steps ▪ Language structures ▪ Simplified tasks (when applicable) ▪ Multiple choice questions (e.g., would you rather?)

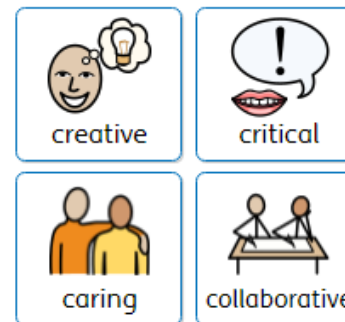
What does this look like in practice? (pictorial examples)

Small group discussions



Range of recording methods.

Pre-teach vocabulary



Multiple choice/Would you rather?

